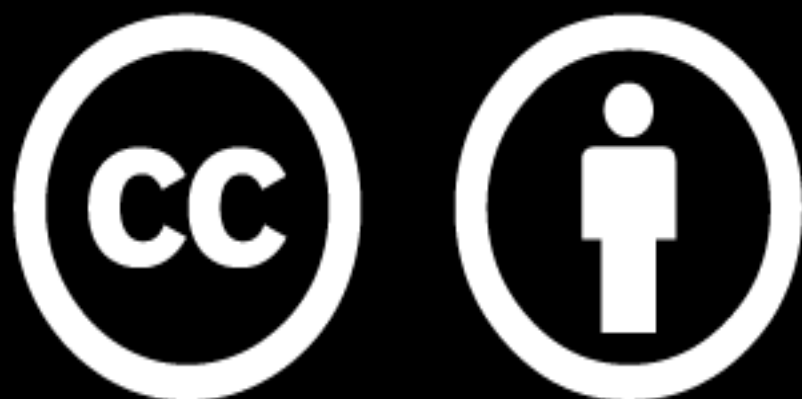


Práticas Educacionais Abertas na Austrália



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Apresentação

- Introdução
- Universidade da Tasmânia, Austrália
- Conceitos relacionados as Práticas Educacionais Abertas
- Alguns desenvolvimentos na Austrália
- Desenvolvimentos na UTAS



Introdução

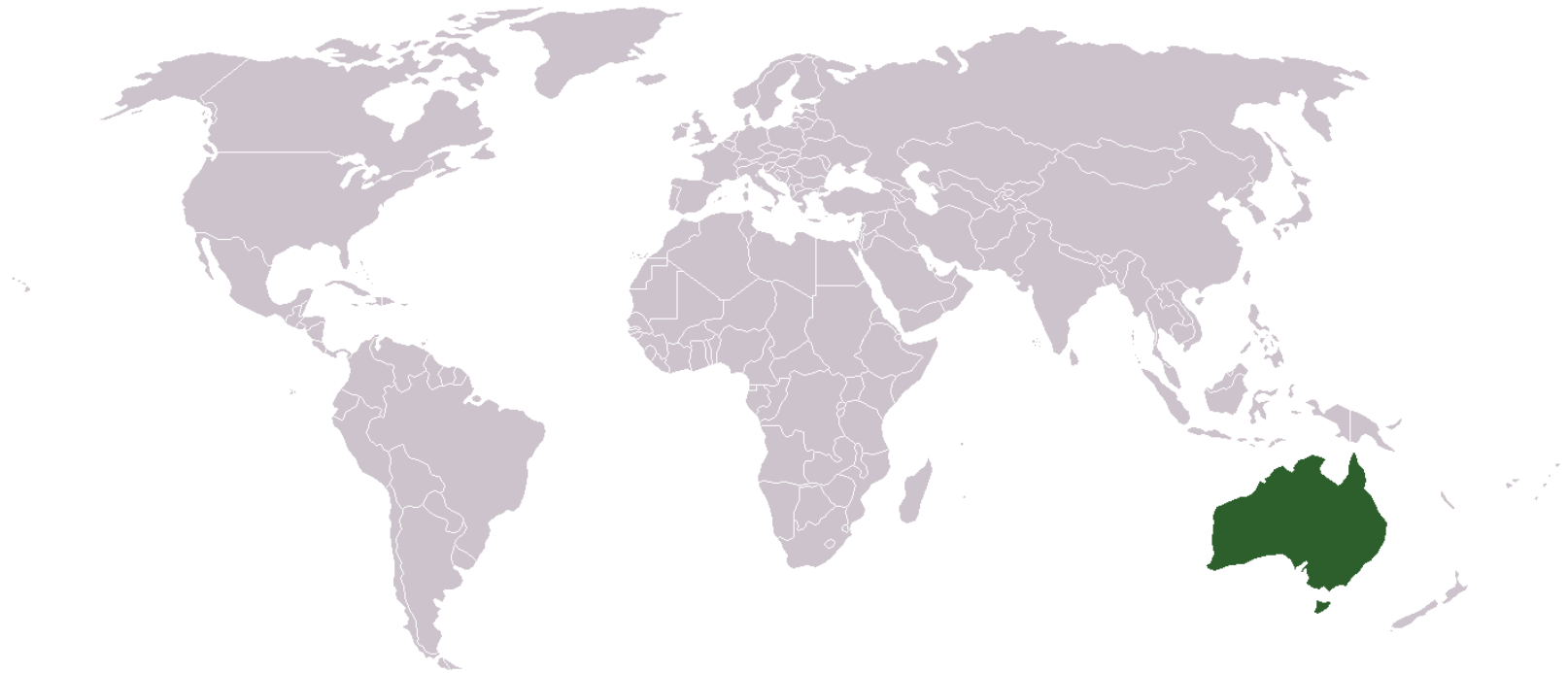
- Formação acadêmica no Brasil
- Bolsa Fundação Rotária
- Doutorado na Austrália
- Trabalho atual



By Mario Torre – CC BY-NC-SA

Um pouco de contexto geográfico

Austrália, down under (lá embaixo)...



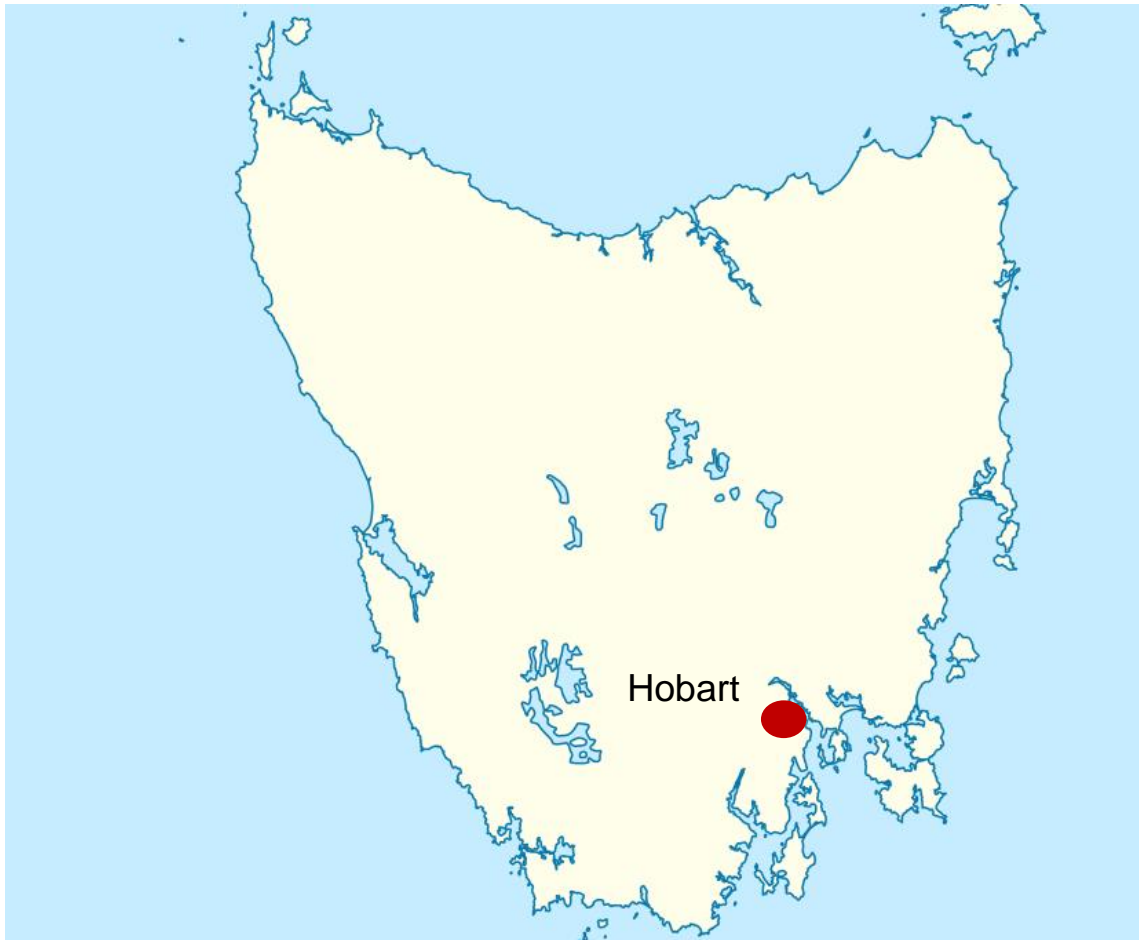
<http://commons.wikimedia.org/wiki/File:AustraliaWorldMap.png>

Tasmânia é mais embaixo ainda...



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A capital da Tasmânia (Hobart) é ainda mais embaixo...



This image attributed to [NordNordWest/Wikipedia](#) is licensed under the [Creative Commons Attribution-Share Alike 3.0 DE](#) license.

Universidade da Tasmânia



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<https://commons.wikimedia.org/w/index.php?curid=39862964>

Openness (abertura – sem restrição)

As filosofias e modelos "abertos" surgiram durante o século 20, como resultado de várias influências e motivações diferentes:

- compartilhar livremente;
- evitar a duplicação de esforços;
- evitar práticas restritivas (copyright);
- promover a eficiência econômica; e
- expandir o acesso para todas as partes interessadas.

Open source

(relating to business and technology)

Open source software

Open standards

Open access (research)

Open admission

Open curriculum

Open knowledge

Open data

Open content

Open educational resources

Open educational practice

Massive Open Online Courses

Recursos Educacionais Abertos (REA)

Open Educational Resources (OER)

O termo Open Educational Resources (OER) foi inicialmente usado pela United Nations Educational, Scientific and Cultural Organization (UNESCO) in 2002.

"...materiais de ensino, aprendizado, e pesquisa em qualquer suporte ou mídia, que estão sob domínio público, ou estão licenciados de maneira aberta, permitindo que sejam utilizados ou adaptados por terceiros. O uso de formatos técnicos abertos facilita o acesso e o reuso dos recursos publicados digitalmente. Recursos Educacionais Abertos podem incluir cursos completos, partes de cursos, módulos, livros didáticos, artigos de pesquisa, vídeos, testes, software, e qualquer outra ferramenta, material ou técnica que possa apoiar o acesso ao conhecimento."
(2011, <http://oerworkshop.weebly.com/>)

Práticas Educacionais Abertas

Open Educational Practices (OEP)

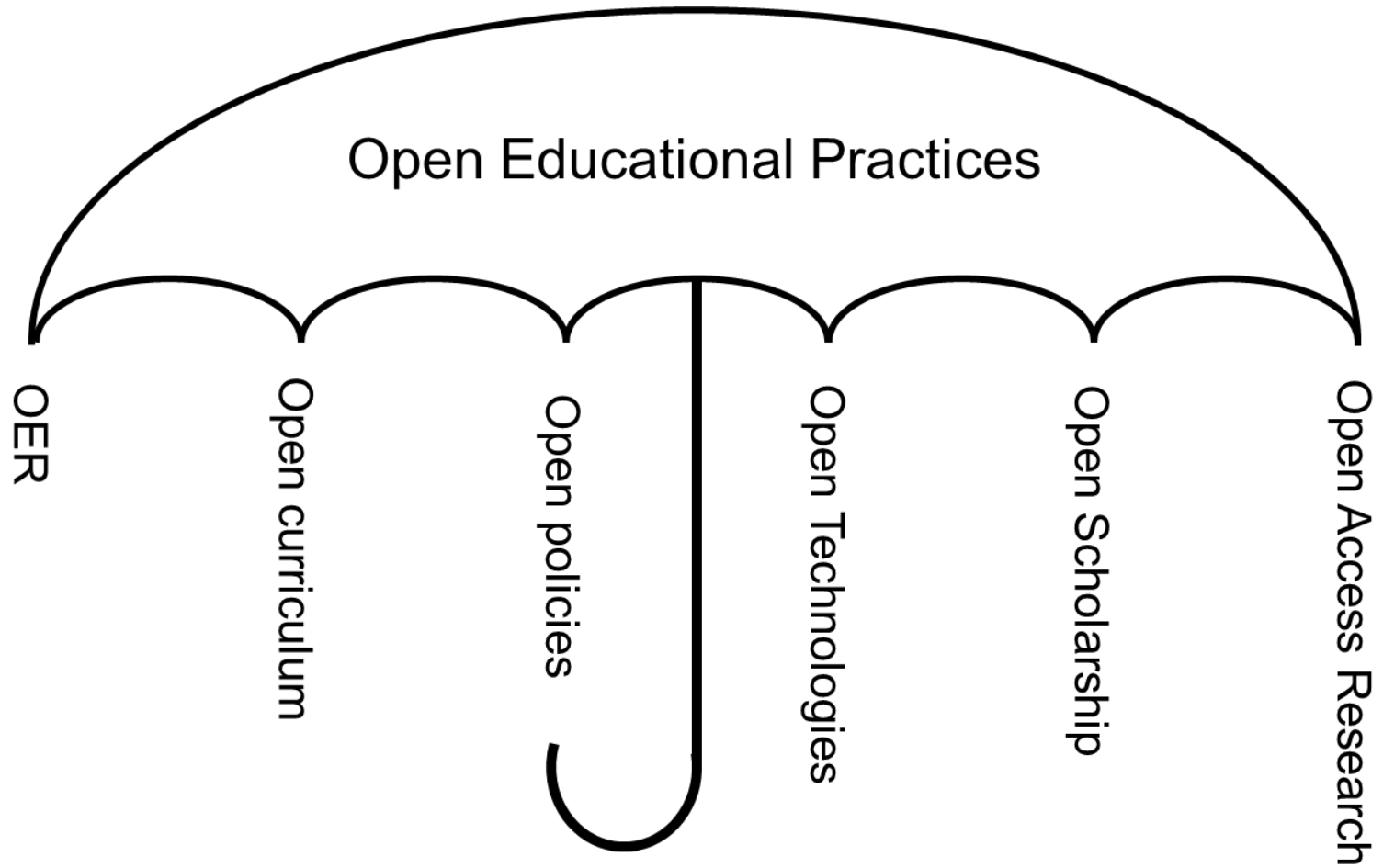
A crescente diversidade de iniciativas de REA, juntamente com uma melhor compreensão das limitações de conteúdo aberto, sem práticas abertas, levou a uma importante mudança no pensamento nessa área.

Um foco limitado em REA por si só pode não ser suficiente para que as instituições de ensino adotem e estabelecem práticas pedagógicas abertas e eficazes.

A Open Educational Quality Initiative (OPAL) estabeleceu os seguintes princípios de PEA:

- se baseiam na REA
- adotam estratégias de aprendizagem abertas
- conduzem a uma melhoria da aprendizagem e da qualidade do ensino
- leva à mudança de culturas educacionais
- utilização dos REA deve ser visto como uma proposição de valor para as Instituições

Práticas Educacionais Abertas



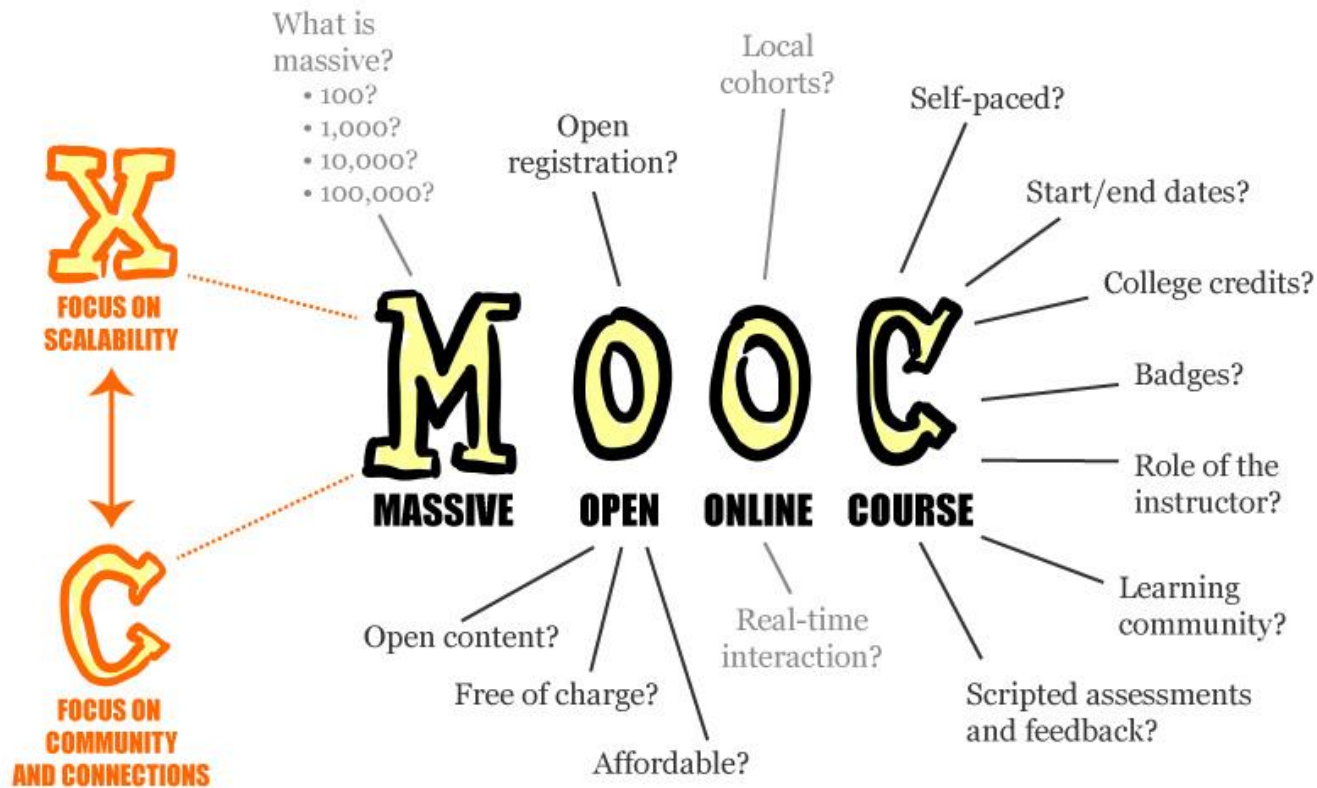
Massive Open Online Courses (MOOCs)

Ideologias diferentes direcionou MOOCs em duas direções pedagógicas distintas

- MOOCs conectivista (cMOOC), baseado na teoria do conectivismo que inclui o aprendizado informal através das redes sociais e de informação;
- MOOCs baseado no conteúdo (xMOOCs), que adota uma abordagem mais tradicional de aprendizagem.

MOOCs são hospedados em varias plataformas comerciais e institucionais

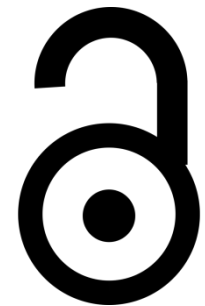
Massive Open Online Courses (MOOCs)



CC BY - https://en.wikipedia.org/wiki/File:MOOC_poster_mathplourde.jpg

Práticas Educacionais Abertas na Austrália

- Acesso Livre na Australia – introduzido em 1998
- O Guia do Software Livre (The Guide to Open Source Software for Australian Government Agencies) - <http://www.finance.gov.au/policy-guides-procurement/open-source-software/>
- Government 2.0
<http://www.finance.gov.au/policy-guides-procurement/gov20/>



This icon is marked as Public Domain

Práticas Educacionais Abertas na Austrália

- Principais órgãos de financiamento e fomento em pesquisa:
 - Australia Research Council (ARC)
 - National Health and Medical Research Council (NHMRC)
 - Office for Learning and Teaching (OLT)
- Resultado de pesquisas/dados X conteúdo educacional



Adapted by Wayne Mackintosh (2013) – CC BY 3.0 Unported

Algumas iniciativas em PEA

Projeto: Adoção, uso e gestão dos recursos educacionais abertos para melhorar o ensino e aprendizagem na Austrália

2010 – 2012: Instituto de Ensino e Aprendizagem

<http://www.olt.gov.au/resource-adoption-use-management-open-educational-resources>



By Sunshine Connelly, 2008 – CC BY 3.0 Unported

Protocolo de Viabilidade



Currículo Design para Educação Aberta

http://wikieducator.org/course/Curriculum_design_for_open_education/

Curriculum design for open education (CD4OE)

An open micro course for learning and teaching practitioners in higher education to explore, evaluate and adopt open educational practices (OEP) through key aspects of curriculum design.

Register

STEP 1: Register for the micro course by emailing Wendy Fountain. You will then be invited to join our group workspace in Wiggio which pairs with this site. Please bookmark both the micro course website and the CD4OE Wiggio group site once you have joined.

Explore

STEP 2: Explore this micro course website to familiarise yourself with the topics, suggested learning pathways and their activities, in addition to the two major tasks. Please read the course guide in full, before proceeding to the introduction.

COURSE GUIDE INTRODUCTION SUPPORT

Next →

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UNIVERSITY of TASMANIA AUSTRALIA

UNIVERSITY OF SOUTHERN QUEENSLAND AUSTRALIA

Alunos, Universidades e Educação Aberta

CASE STUDY THEME MATRIX



	Charles Sturt University	Charles Sturt University	University of Tasmania	University of Tasmania	University of Technology Sydney	University of Technology Sydney	University of Technology Sydney	Higher ED Standards Project	Swinburne University	University of Southern Queensland	Western Sydney University	University of Wollongong	BCcampus	Thompson Rivers University	HEA/JISC	Canterbury University	Otago Polytechnic	University of Rwanda	Africa Nazarene University	University of Capetown	Tacoma Community College
STUDENT VOICE Lower costs, Access to university			●						●		●	●					●	●	●	●	●
INSTITUTIONAL STRATEGY Access to content expertise, New markets, Staff training	●			●											●		●	●	●	●	●
NATIONAL STRATEGY Province/state policy Lower cost of entry to low SES students	●														●		●				
STUDENT CO-CREATION Authentic learning experience, Student Voice			●		●	●			●	●							●			●	●
COURSE OFFERED AS OER Philanthropic mission, New markets, Teacher voice	●	●					●							●		●					
DEGREE DESIGN BASED ON OER Lower costs for university Staff training, Role of Libraries				●	●									●				●			
MODULE BASED ON OER International curriculum Teacher voice	●	●		●								●		●		●					
CREDIT TRANSFER Standards & Quality Transnational Accreditation Framework							●														
ACCREDITATION OF INFORMAL & NON-FORMAL LEARNING Standards & Quality, Competency-based assessment, RPL							●											●			
OPEN LICENSING Moral position Role of Libraries					●			●	●						●		●				
OPEN TEXTBOOKS Lower costs for students									●				●				●				

<http://openedoz.org/>



Estratégias e práticas de licença aberta para universidades australianas (Projeto OEL)

Open Education Licensing

Effective open licensing policy and practice for Australian universities

The Open Education Licensing Project

Investigating the copyright and licensing issues around online higher education and developing practical resources to help Australian universities compete globally.

What we are doing

The project will clarify the copyright and licensing issues around MOOCs and other open online resources in the current Australian higher education market and will develop and disseminate practical resources to help Australian universities compete globally.

<http://www.oel.edu.au/>



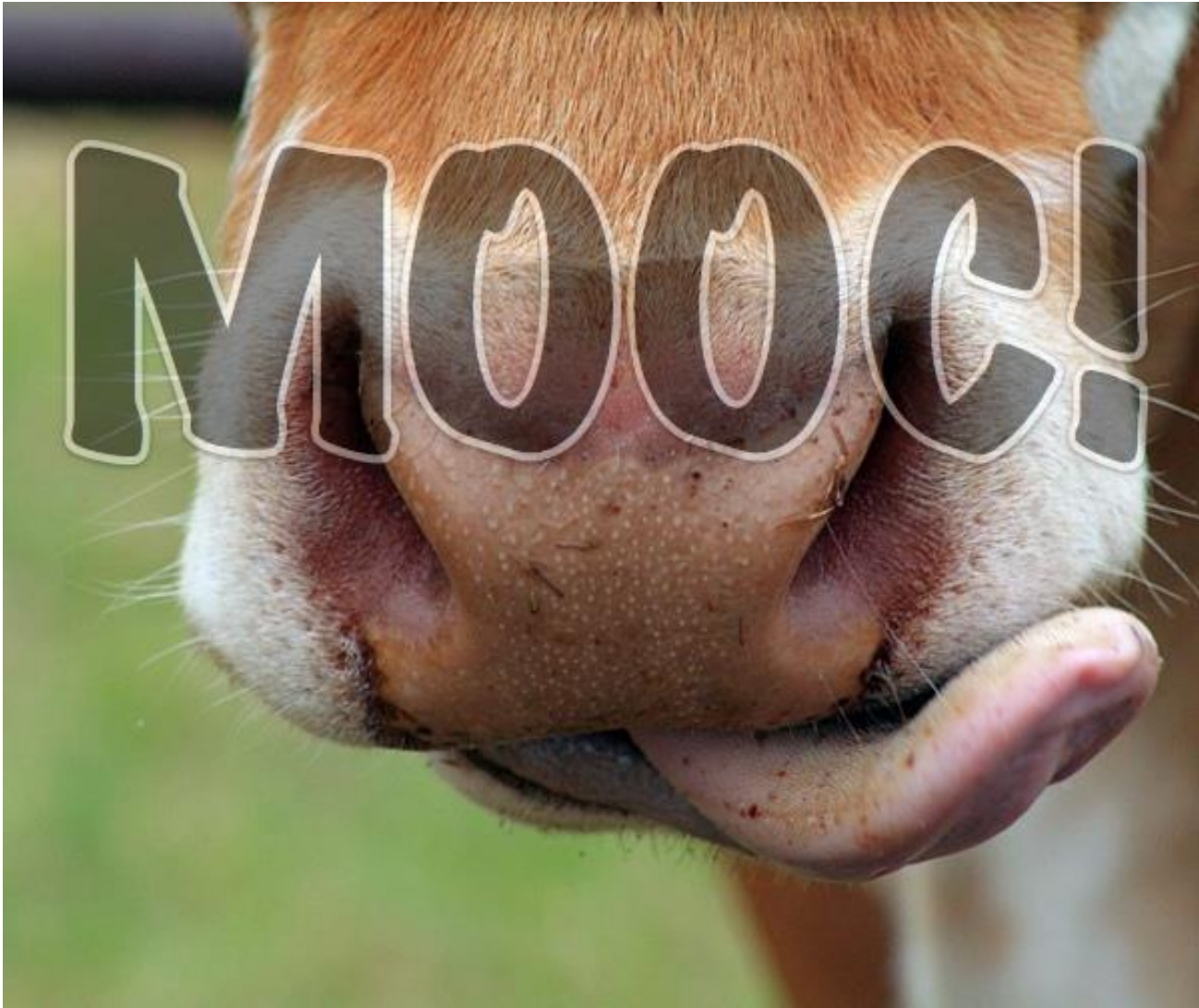
Projeto OEL

OEL Toolkit – Brisbane Workshop Draft Version

The screenshot displays a digital interface for the OEL Toolkit. The main area has a green background with a repeating pattern. A white box with a dashed border contains the question "What stage are you at?". Below it, a teal bar is labeled "* REQUIRED". A list of four options follows: "Finding a resource", "Making a resource", "Sharing a resource", and "Using a resource". A "NEXT" button with a downward arrow is at the bottom center. On the right, a sidebar titled "YOUR PATHWAY" contains a question box "Q. Stage?" and an answer box "A:". An information icon is in the top right of the main content area.

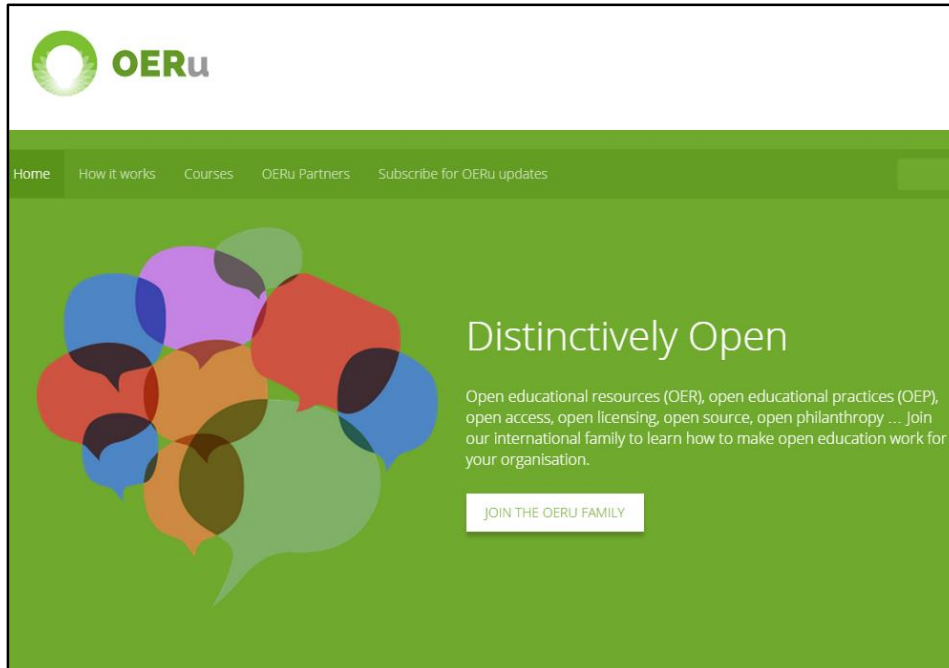
<http://www.oel.edu.au/>





By [AJC1](#) (2012) – CC BY SA 2.0

Outras Iniciativas Institucionais



<http://oeru.org/>



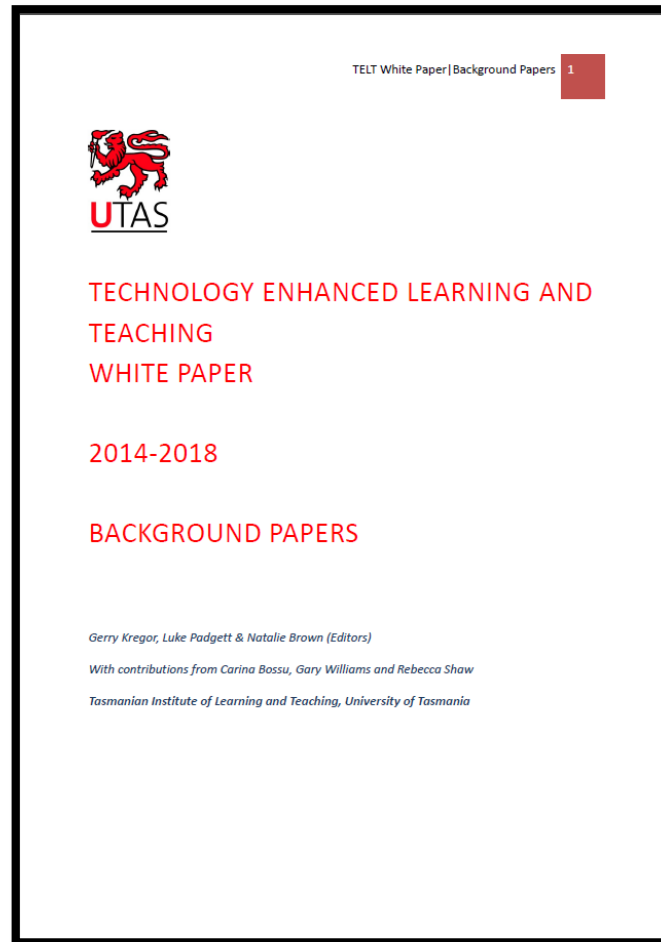
<http://www.oeconsortium.org/>

Outras Iniciativas Institucionais

- Repositórios
- Capacitação profissional de acadêmicos
- Iniciativas do Livro Aberto



By opensourceway (2010), CC BY 2.0 Generic



http://www.teaching-learning.utas.edu.au/__data/assets/pdf_file/0020/439013/Technology-Enhanced-Learning-and-Teaching-White-Paper-Academic-Senate-15-November-2013.pdf

Estratégias Institucionais

- A adoção das Práticas Educacionais Abertas está incluída e é reconhecida na Estratégia de Ensino e Aprendizagem da universidade (2014-2016)

- A adoção das Práticas Educacionais Abertas é motivada através dos Princípios Curriculares da UTAS.
http://www.utas.edu.au/_data/assets/pdf_file/0006/567744/7825_A3_Curriculum-Principles1.pdf



By [obsidianphotography](#) (2014). Licensed as CC0 Public Domain - pixabay.com/en/chess-intelligence-game-strategy-581110/

Reconhecimento

Adotando Práticas Educacionais Abertas no reconhecimento do desempenho docente.

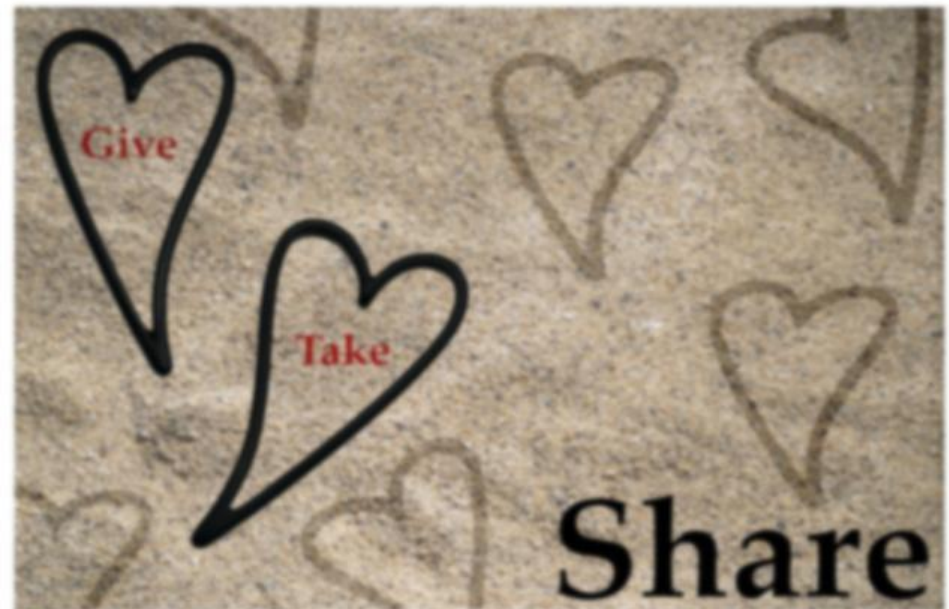
http://www.utas.edu.au/_data/assets/pdf_file/0008/447443/7815A-Revised-Teaching-Performance.pdf



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Sharing Learning Resources Project

Funded under the UTAS *Projects of Institutional Significance Funding Scheme*



<https://elibrary.utas.edu.au/lor/home.do>

By Lotte Grønkvær (2009) - CC BY NC SA 2.0 Generic

Apesar dos desenvolvimentos...

muitos desafios permanecem



Geralt (2014) – CC0 Public Domian

